

TEMPLATE FOR ANNUAL REPORT
(to be handed in before 15 November)

Network: 28

Report year: 2014

Overview on past ECER – PART 1

(will be displayed on the Annual Report section of your network)

Please present a general overview on what happened during ECER in your network. Especially report on number of sessions, attendance and thematic focus of presentations. (400 words)

Network 28 organized 13 sessions in ECER 2014. In particular, the Network had 9 sessions and 4 symposia. The Network attracted 65 proposals; however, it selected 45 presentations, and redirected 24 proposals (6 proposals was directly rejected). The sessions were very well attended (between 20 and 50 participants per session). The quality of the discussions, and of the exchange of knowledge and experiences reveals a consolidation of the network. Moreover, the increase in the acceptance highlights an improvement in terms of the selection of the research contributions the network is interested in. Only 5 decided to withdraw before the Conference started. The Network sessions had the keynote speaking of Agnes Van Zanten who accepted to give a speech on how sociology studies educational choices. The sessions were organized around the following themes: a) Governing by Data and Standard b) Standards, Knowledge and Assessment c) Knowledge Production among Actor, Institutions and Communities in Education Policy d) The Governance of Education e) Elite Education, Intergenerational Transmission of Education and Inequality f) Comprehensive School and Inequality in France and Italy g) Sociologies of Mobile Students and Teachers h) School Rethinking i) Investigating the Capacity to Aspire. The symposia covered four broad themes: 1) How to tame Monsters: Encounters among standards and deviants 2) The Post-Comprehensive School in Europe 3) NPM and the Modernisation of Education in Europe 4) Europeanization and educational knowledge/practice. Symposia on standards and on NPM was realised in collaboration with Network 9 (the symposium on standards) and 23 (the symposium on NPM) as a result of the emergence of common issue of interest during the planning of joint network activities

Overview on past ECER – PART 2

(will be displayed on the Annual Report section of your network)

What was ECER beyond numbers for your network? What was special/new at this year's conference? If you had a special call, how did it turn out? Did you fasten ties with other networks? Could you realise your plans for this years' ECER (if you indicated special activities for it in last years' report) How did your network relate to the overall theme and the local research community? (400 words)

The Conference in Porto represented a telling confirmation for the Network. The project of starting a network with clear foci of research interest, and of establishing a meeting point for encounters among sociologies of education was realized. The network is contributing to develop a 'niche' in the ecology of the Conference, by attempting to elaborate a framework (in terms of sessions, number of papers, foci of research interests, etc.) that offer high quality selection of paper contribution as well as good quality of discussion and confrontation among peers. Overall, the Network started to 'give life' to new scientific enterprises, and contributed to support the development of new sociological knowledge on education. The Network decided to launch a call for paper on standardization of education that attracted two sessions and a symposium. A symposium on post-comprehensive school in Europe kept the initial project of establishing joint collaboration among journals of sociology of education; other two symposia were added concerning NPM and the modernization of education in education and the relationship among Europeanization and educational knowledge. Joint activities in terms of the realization of two symposia were realized with Network 9 and Network 23. Here, the quality of the participation confirmed promising collaborations and possible projects to develop in the future. In particular, the Network welcomed the launch of the Laboratory for International Assessment (international-assessments.org), an 'inter-disciplinary network that brings together academic researchers, testing agencies, policy makers and the end users of international educational assessment data'. The Network completed the envisaged Special Issue of EERJ 'Mobile Sociologies of Education' (edited by Paolo Landri and Eszter Neumann) and realized the first book of the Routledge serie 'Shaping the European Education' (edited by Martin Lawn and Romuald Normand). Additional books in preparation are: 1) a book on New Public Management edited by Roberto Serpieri, Emiliano Grimaldi and Heln Gunther and 2) a book edited by Romuald Normand and Jean Louis Derouet on 'How to think the European politics in Education? A Dialogue between Sociology and Political Sciences' that is expected to be the result of a Conference that will take place at the University Picardie Jules Verne of Amiens on 17th, 18th and 19th November 2014.

NETWORK MEETING

(will uploaded to your website)

Please attach the minutes of the NW meeting during last ECER to this report OR summarize the meeting 400 Words here

The Network Meeting included new participants interested in the development of the network agenda and its projects. The overall comments on the sessions were positive. An emergent advise was to favouring the participation of young reseachers, by inviting theme to present their research and by working closer with the emergent young researcher network. Further it will be facilitated the exchange of information among network participants. Finally, it was agreed to prepare a call for paper for ECER 2015 that may provide a framework for potential proponents, but also for easing the work of the reviewers in the process of selection.

Upcoming ECER

(will be published on the Upcoming ECER section of your network)

If you have issued a special call, EERA office will include it in your networks website (Deadline was 10 October).

Please use this box for any other information on upcoming ECER: etc. Joint sessions you plan.

The Network has elaborated a special call for the ECER 2015 in Budapest. The call for paper will be on 'Can we live together ? Problematizing Europeanization' and will invite papers which consider the theoretical and the practical possibility of the development of a common world of European education. The Network plans joint sessions (probably 2) with other networks that may be related to the call for paper.

Ad-hoc Network Evaluation (NOT published!!)

What are Convenors happy about/content with?

Convenors are happy of the last developments of the network which show that it becomes more and more attractive for senior but also junior researchers from the East and the South of Europe. While being inclusive, it also avoided too much diversification in topics and sessions and it helped to elaborate some good reflections about the sociologies of European education. It is well supported by several important European journals, a website and a Routledge series.

What are Convenors concerned about?

No concerns at all. They are optimistic for the future.

What would Convenors like to develop for the future?

Convenors would like to develop more intermediary meetings between members of the network through workshops and summer/winter schools. It would be fine to get some financial support from the EERA Committee, apart from raising funds from European calls.

What would Convenors like to avoid for the future?

To avoid a large extension of the network which would make it difficult to manage and to keep cohesion on its objectives. But at the same time, to avoid to be too narrow and to be open to the cooperation with other networks as it was proved as a success during the last ECER.

Network Publications

(will be displayed on the Network Activities section of your network, if not vetoed by you)

EERA wants to have a better overview of existing links between networks and journals. Even if you do NOT want to have this information published at your networks' website, let us

know about it BUT include a (“DO NOT PUT ONLINE”)
Thanks!

Does your network have links to existing journals? – ie- via (regularly) inviting your presenters to publish there. Was there any activity this year? Do you/did you plan a special issue with some journal/ a book project based on ECER papers? What other publications were linked to the network activity? (600 words)

The Network has links with journals in sociology of education all over Europe. A specific project coordinated by Jean Louis Derouet is to create a common space of reflection among European journals, to develop a network that may help in making visible the plurality of education circles of knowledge producers in the world of academic globalization, to reflect on the specificities of the European sociologies of education without reproducing methodological nationalism. The project includes representatives of seven journals: Scuola Democratica, Educacao, Sociedade e Culturas, Globalisation, Education and Society, Education et Sociétés, European Educational Research Journal, Italian Journal of Sociology of Education , Revista Lusofona de Educacao. Each year the project organizes in ECER a symposium on common theme of interest hosted by the Network. The Network invites regularly paper presenters to submit their work to EERJ, or to national journals of sociology of education. Moreover, a Special Issue of EERJ 'Mobile Sociologies of Education' has been edited by Paolo Landri and Eszter Neumann) and a the first book of the 'Shaping the European Education' edited by Martin Lawn and Romuald Normand has been published. An already open Routledge serie is part of the Network output, and will host a set of book that delevop the main foci of research. A forthcoming special issue on 'Post-comprehensive school in Europe' has been editing by Jean Louis Derouet, Luciano Benadusi and Eric Mangez, and it will be published on EERJ.

Other Network Activities

(will be displayed on the Network Activities section of your network)

Have there been further activities in the Network during the course of the past year? Please report on special websites, newsletter and any other projects like co-operations with other research associations or conferences. (600 words)

The Network has a website (www.irpps.cnr.it/socedu), and a mailing list for circulating information on common areas of research interest. The network develops through parallel, and partly joint research activities on the themes of interest funded by European and national research programs. These activities resulted in common work and meetings that consolidated the network and contributed to the development of a common framework. During the course of the year, the Network finalised the editing of the Special Issue on 'Mobile Sociologies of Education, published at the beginning of 2014, and concluded the editing of the first book of the Routledge serie. Others proposals for future books has been elaborated. The special issue on EERJ circulated inside the network, and the work of selection and editing is progressing towards the publication envisaged in the next year. Finally, members of the network are also organizing at the University Picardie Jules Verne of Amiens on 17th, 18th and 19th November 2014 a colloquium about the topic: “European social sciences of education and training and the globalization of education and training: toward a reflexive and critical framework ?” (www.caae2014.org).

**Future Plans for your network
(will be displayed on the Network Activities section of your network)**

Please report on future plans within the network: Do you plan any other activities/developments within your network? Please also indicate if and for what you would possibly like to apply for funding by the EERA Council.

The Network will prepare the upcoming ECER 2015 Budapest, by elaborating a Call for Paper. The network envisages in ECER Budapest to assign to the call for paper 2015: a) the introductory session (with a keynote); b) 10 sessions (3 papers per session) and c) a symposium. Moreover, the Network will work a) to complete the Special Issue of EERJ on Post-Comprehensive School and b) for the realization of the second book of the Routledge serie in the next year. In particular, the Network will develop a collaboration with ERG of EERA to encouraging participation to network activities. It is also envisaged the possibility of apply for funding network activities by the EERA Council: the Network is planning to present a project for a summer school. Finally, the Network will consolidate its website and will advertise network participants projects and publications.

Would you like to include any additional items/documents in your networks website?

You could eg provide photos ... Please list the items below with titles.

See the enclosed ECER Photos Selection zipped file

**Updated list of Convenors
(will be published on the Convenors Section of your network)**

Please only indicate changes as compared to the actual status on the website.

Link Convenor: Paolo Landri, CNR-IRPPS, Italy. Email: p.landri@irpps.cnr.it

Convenors:

Romuald Normand, Laboratoire Sociétés, Acteurs et
Gouvernement en Europe(SAGE), Faculté des Sciences Sociales, France, Email:
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Eric Mangez, Institut Catholique de Louvain, Belgium. Email: eric.mangez@uclouvain.be
Estzer Neumann, King's College London, UK. Email: eszterka@gmail.com

**Do you have suggestions for EERA or upcoming ECER conferences LOCs?
(Will not be displayed on the Website, but brought to Council)**

Suggestions to the EERA Office and the EERA Council.